

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

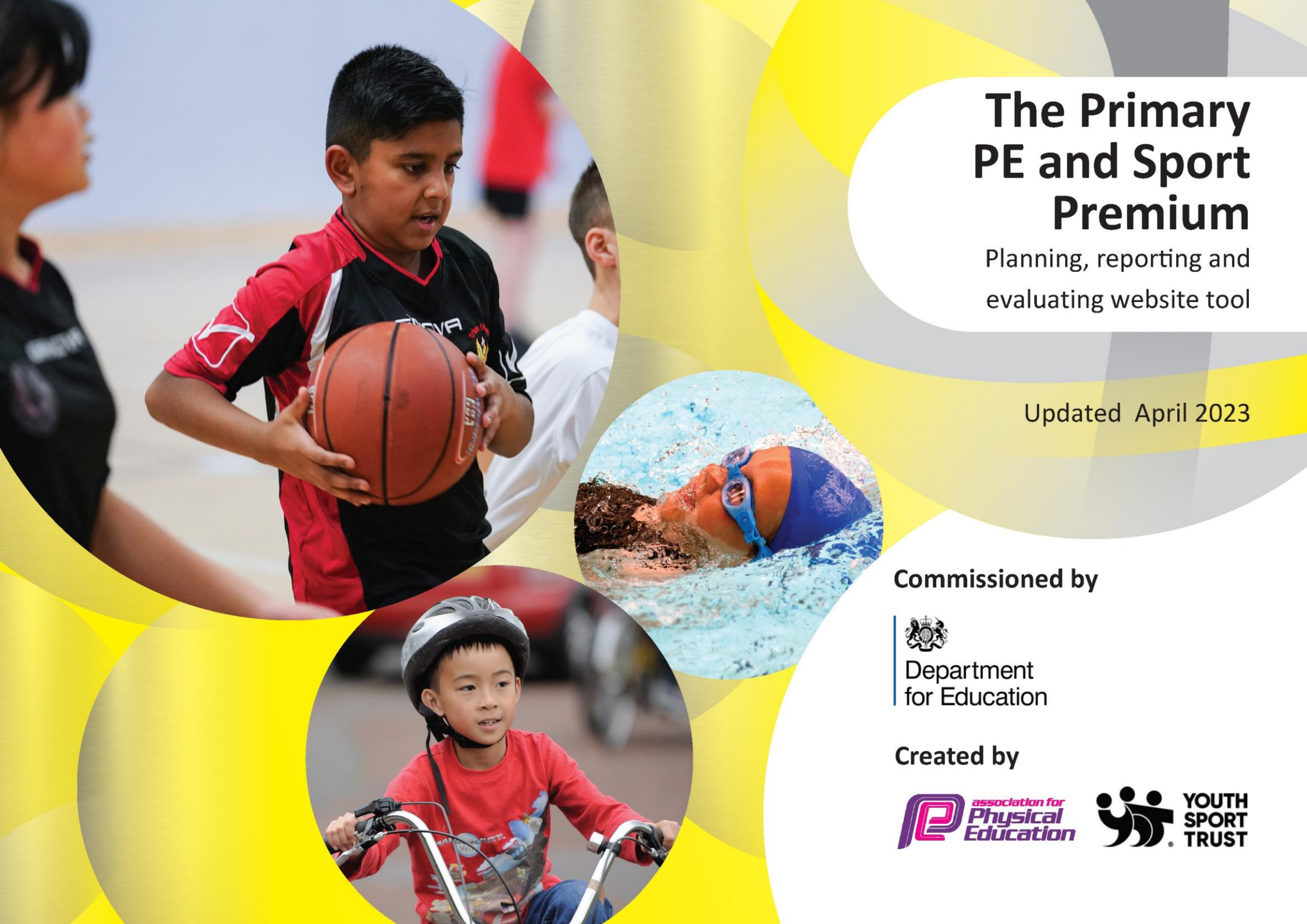
Updated April 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

**sustainable** improvements  
Physical Activity (PESSPA)  
sport premium to:



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from

## Details with regard to funding

Please complete the table below.

2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.

## Swimming Data

Please report on your Swimming Data below.

To  
see  
an

example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16830
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16840
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16829

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>13 chn 100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>13 chn 100%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>13 chn 100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2022/23		Total fund allocated: £16840		Date Updated: 17 <sup>th</sup> July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1734 – 10.3%	
Intent		Implementation		Impact		
To engage more pupils in physical activity at break and lunch time.  To promote the teaching of 1hr PE for EYFS with specialist sports TA.		Training of school sports leaders to support playtime activity and run mini-clubs for others at lunch breaks.  Resourcing of new equipment for break time play to promote gross motor development.  Specialist TA in post to teach alongside EYFS teacher for one hour per week.		£552  £530  £652  Pupils are motivated to play and take part in prepared activities.  Most children are active during play times  Resources have been well used  Registers for mini-clubs are well attended and children enjoy the sessions.		Training of new play leaders as current leaders leave the school.  Resources will need replacing in time – wear and tear.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £4420 – 26.2%	
Intent		Implementation		Impact		
Competitive sport and sporting after school clubs will take place promoting the value of sport including raising the profile of girls in sport (pupils, staff, parents are aware of sporting activities and achievements across the school-		More sporting clubs on offer after school. Updated half termly and often oversubscribed.  Collective workshops to raise the profile of school sport/clubs and sporting success.		£3500  £120  Children enjoy and take part in sport across school. Registers show that these are well attended.		Funding for ongoing wider offer of sporting clubs.

<p>newsletter, noticeboard, media stream)</p> <p>Focus of staff and children's wellbeing using sport as the vehicle and being physically active</p>	<p>House system introduced and inter-house tournaments to increase participation levels for all.</p> <p>Development of a wellbeing council and mental health lead in school.</p> <p>Wellbeing week in school with variety of activities on offer to promote physical activity as a positive impact on mental health and wellbeing.</p>	<p>£800</p>	<p>More children taking part in games/activities that they usually wouldn't.</p> <p>Children and staff are aware of ways they can focus on their well being and can transfer skills into Percentage of total allocation: % what do pupils now know and what can they now do? What has Sustainability and suggested next steps: : less children leaving KS2 without mastering the 3 end of : children enjoy and take part in sport across school. Raising the profile of sport in school and clubs (especially at Fernwood site where uptake is less than at Balderton site) : children and staff are aware of ways they can focus on their well being and can transfer skills into</p>	<p>Develop a calendar of events for the houses to build enthusiasm and profile.</p> <p>Wellbeing week to be timetabled.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			<p>Percentage of total allocation:</p>
			<p>£2600 – 15.4%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	

PE scheme of work purchased and progression of skills used so children can transfer skills across a range of sports.  To develop the confidence, knowledge and skills of teaching staff in teaching PE and sport so that pupils make good progress.	Staff training and PE used to use/apply skills a range of sports Staff to share useful websites and resources with staff.  PE Subject Leader release time to coach other staff and ensure PE programme is being well delivered.	£600  £2000	Children's PE skills are developed each year and skills are applied into a range of sports/situations. children's pupil voice is used to develop teaching of PE skills.  Staff confidence is developing in some areas although more work is needed.	Ongoing programme of coaching and support for teachers to teach PE.  Subject leader to continue to monitor teaching of PE and conduct pupil voice to check effectiveness of the subject.
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: £5160 – 30.6%
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Intent	Implementation		Impact	
Introduce all pupils to a range of alternative sports.  Sports leaders to support.  Lower school children to be offered 2.5 hours of Yoga in each year group to support physical activity and mindfulness.  Equipment – replenished and restocked to allow children to practise skills and apply in game situations (including purchase of new equipment eg: yoga mats linked to well being	Profile of Boccia, dance fit raised in school with extra lunchtime club and attendance at local festivals.  HT to meet with yoga instructor & establish a lower school timetable of yoga throughout the year for all year groups  Purchase new equipment (eg: yoga mats) and replenish other equipment	£500  £160 Transportation cost  £800  £3700	Uptake in new alternative activities and participation in dance showcase at Dukeries.  Children have access to yoga as part of the curriculum and as part of brain break and mindfulness sessions.  Delivery of curriculum and additional activities now possible due to correct resourcing.	Ongoing transport costs for participation.          Replenishment of resources due to normal wear and tear.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £2915 – 17.3%	
Intent	Implementation		Impact	
<p>Inter-house competition format to improve participation to most pupils in competitive sport each half term.</p> <p>New style of sports day which promotes inclusivity and active participation for all.</p> <p>Competitive sports calendar for 2022-23 as part of Tuxford and Dukeries families of schools.</p>	<p>Children to practise skills in lessons or at specific clubs to build up to end of half term competition. Try outs and team selection to be followed.</p> <p>Planning, preparation and CPD for new event to take place. Children to learn new skills in PE lessons in preparation.</p> <p>Sporting calendar of events planned into school calendar.</p>	<p>£375</p> <p>£450</p> <p>£890</p> <p>£1200 transport</p>	<p>Children experience competitive sport and apply the skills they have learnt in lessons.</p> <p>Children learn about teamwork, encouragement, application of skills.</p> <p>Children experience competitive sport and apply the skills they have learnt in lessons in a different setting against others.</p>	<p>Ongoing transport costs to competitions.</p> <p>Registration fee for family of school events.</p>

Signed off by	
Head Teacher:	Emma Marfleet
Date:	17 <sup>th</sup> July 2023
Subject Leader:	Nicola Hemsley/Emma Marfleet
Date:	17 <sup>th</sup> July 2023
Governor:	
Date:	