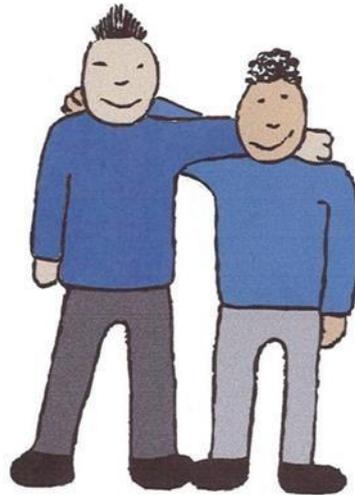


Kneesall C of E Primary



Collective Worship Policy

Head Teacher Signature:	<i>Onof.</i>
Date Adopted:	January 2025
Review Date:	January 2027





'Together We Achieve'

Our Vision

To grow as a community, within the love of God, so that all my confident may flourish by and nurturing courage, enabling kindness and instilling faith.

Our Values

Kindness

Learning respectfully alongside each other, helping each other to grow through our acts of kindness.

"You shall love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind, and your neighbours as yourself." Luke 10: 25

Courage

Developing the courage to stand up and speak; courage is also what it takes to sit down and listen.

"You come to me with a sword, with a spear, and a javelin. But I come to you in the name of the Lord."
1 Samuel 17: 45

Faith

Aspiring to learn with courage and faith, believing in God, ourselves and each other so that we can live life in all its fullness

"He saves and He rescues; He performs wonders and miracles in heaven and on earth". Daniel 6: 27

Diocesan Guidelines for a collective worship policy

Introduction

In accordance with legal requirement, but also reflecting our status as a Church of England school we provide an act of worship every day for all pupils.

Aims

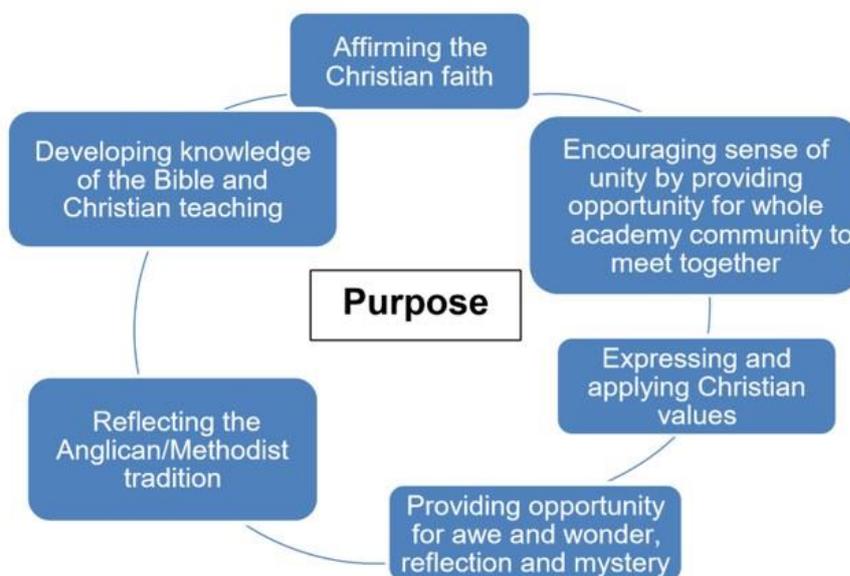
Collective worship should reflect some of the essential features within the rich traditions of Anglican prayer and worship. We acknowledge that collective worship and assembly are distinct activities. They may sometimes form part of the same gathering, but we aim to make clear the difference between the two.

The act of worship is not designated curriculum time and is not subsumed under any part of the curriculum, including Religious Education. The responsibility for arranging collective worship rests with the Senior Leadership Team and Governing Body. Collective worship in this school is a legal requirement, but for us, is also an integral part of school life as it is central to the Anglican tradition as expressed in the Trust Deed. Collective Worship is central to our core vision and links our day intrinsically together as we come together to learn about the teachings of Jesus.

At Kneesall C of E Primary School, our Collective Worship policy is embedded in the context of the vision, aims and values of our school as a Church of England school. There is a strong connection between this policy and the Diocesan vision of 'Growing disciples, wider, younger, deeper'. Parents, should they choose to do so, have the right to withdraw their child from Collective Worship.

Our policy has been formally adopted by the governing body in consultation with the Headteacher, Emma Marfleet.

Purpose of collective worship



Roles and responsibilities of people within the school community

Governors, in order to fulfil their statutory duty, must ensure that the school fulfils its duty to monitor that the school complies with its legal and Diocesan obligations. In our Governing body there is currently one Foundation Governor (Mrs Mills) who monitors the quality of collective worship and ensure collective worship is consistent with the trust deed. Our Diocesan support, advises, monitors and supports our Christian Distinctiveness development through staff training and audits of our everyday practice. Our Head teacher, Emma Marfleet, has the responsibility to ensure that day to day acts of collective worship are taking place. They also have the responsibility to ensure that day to day acts of collective worship take place. Senior Leaders play an active role in our collective worship. They lead alongside the children who are developing their leadership role in this area. Together they plan and deliver acts of worship in line with our vision, aims and values.

Organisation

Our Collective Worship takes place at the very beginning of the school day in our hall, in which we are surrounded with visual reminders of our Christian values and school prayers. This enables us all to start the day in a calm and reflective manner, placing worship as our daily priority.

Each half-term concentrates on one of our Christian values in depth, enabling us to explore this value in detail to facilitate self-reflection beliefs. Our Christian values of Kindness, Courage and Faith are woven into our everyday lives as we develop these qualities in every member of our school. We base our stories on Christian teaching and share examples of how Jesus lived his life according to these values.

We involve children in the organisation and delivery of our acts of worship; they lead our prayers, share their reflections and share the blessings.

Prayer and Reflection Collective worship always includes a time of prayer and/or reflection. A range of prayers are used including the Lord's Prayer, prayers written by the children and others. They are introduced in an appropriate manner with a short time of quiet. At the beginning of collective worship, a time of reflection and quiet is encouraged sometimes signified by the lighting of candles. A cross is displayed in each classroom providing an area of reflection and quiet.

Planning, content and detail of the themes for collective worship reflect our Christian Values focus for that month, the Church calendar, our school vision and topical events. Our worship begins with the children entering the hall, bringing their light to the worship, accompanied by a piece of music for the week. The piece of music could come from a variety of cultures. The candle is lit and the worship begins. The children are involved in the worship and are developing as leaders in this area through close work with the Headteacher.

Worship finishes with a prayer and sometimes a further reflection time. The candles are then blown out before any messages are given. This allows for us to make a clear distinction between worship and assembly. The children then lead out as the music is played.

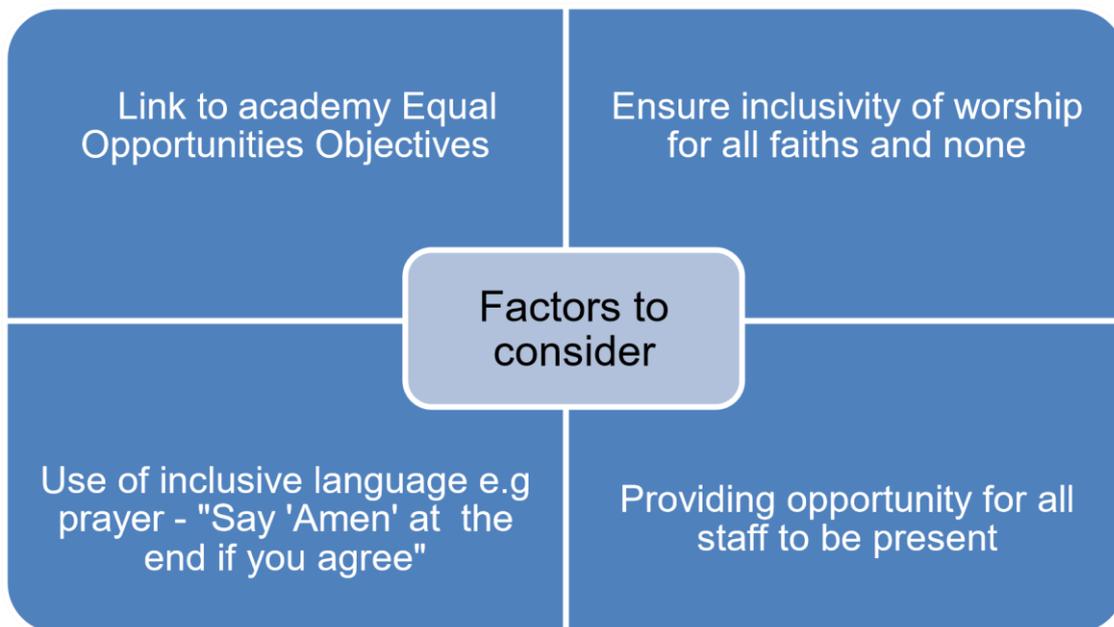
On Fridays our 'coming together' is a Celebration Assembly in which we celebrate the achievements of our pupils, both academic and personal, inside school and from outside. Family members are invited in to share these celebrations so that we can come together as we all continue to grow in respect and admiration for each other.

Role of the co-ordinator

The role of our RE lead is to...

- Communicate between RE and collective worship co-ordinators.
- Identify and record themes and resources.
- Support colleagues in accessing appropriate resources to enable the daily delivery of collective worship.
- Identify training needs including accessing appropriate training and the provision of training for all staff in academy.
- Monitor acts of worship and evaluate their impact.
- Ensure all staff recognise the need to develop themes and content beyond collective worship.

Equal Opportunities



Visitors

On arriving at the school, we ask our visitors to sign-in for safeguarding reasons. They are more than welcome to join in with our Collective Worship if they are in school at that time. As always, we respect all visitors' beliefs, views and faiths. All are welcome. In turn, we ask all visitors to respect the values and ethos of our school during their visit.

Links with St. Bartholomew's Church

We have strong links with Heather Brown, Lay Minister for our area, and with The Potting Shed, rural community church.

We welcome them into school, both in person and virtually, and they lead Collective Worship for us regularly.

We share special celebrations in St. Bartholomew's at significant points of the year such as Harvest, Easter and Christmas. We are proud of and value highly our strong links. The Head teacher welcomes advice and support from the church in the constant drive to develop the Christian Distinctiveness of the school. We welcome the opportunity to share worship with parents during the major Christian festivals in school and at church.

Policy review date – January 2027