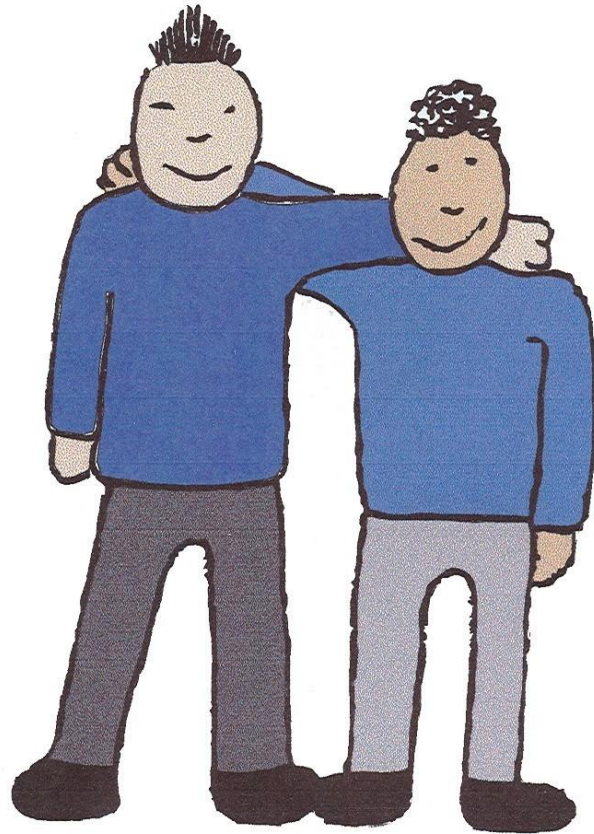


Kneesall C of E Primary



**BRITISH
VALUES
STATEMENT**

TEACHING BRITISH VALUES

Promoting British Values at Kneesall C of E Primary School

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister in 2014.

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE) and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

At Kneesall C of E Primary School these values are reinforced regularly and in the following ways:

Democracy:

Democracy is firmly embedded within the life of the school. Pupils have the opportunity to have their voices heard through School Council and the Eco-Council. Children have the opportunity to see democracy in practice, voting for their School Council and Eco -Council representatives on an annual basis. The School Council, then vote for the Chair, Vice-Chair and Secretary. We openly encourage children to share their views respectfully about different matters, whether this is during a discussion in curriculum time or more informally, for example when having circle time or through the annual pupil questionnaires. The School Council also contribute to the appointment of new members of staff. The School Council also decide the charities which will be supported throughout the academic year.

The Rule of Law:

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced, both in the classroom and during whole school worship. Pupils are taught the value and reasons behind laws: that they govern and protect us; the responsibilities that this involves and the consequences when laws are broken. Children have to abide by rules on a daily basis, for example following our Code of Conduct, which was written by the children, or playing by the rules when representing the school at a sporting

event. The '100 Square' reward system, for both the class and the individual and the 'Good Book' worship positively highlights those who are adhering to the school's rules and values, whilst regular reminders are given in the classroom, during worship or at any point during the school, should there be any issues that need to be brought to the children's attention. The children, themselves, are constantly reminding each other about making 'good choices' and behaving in an appropriate manner. Consequences, in line with the school's Behaviour Policy, remind the children that breaking the rules may impact on themselves and others.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through E-Safety and PSHE sessions. Through choice of challenge, of how they record and of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect:

Running through everything that the school represents, through its vision and values, is respect. This is consistently and frequently discussed with the children through whole school worship, circle time and School Council meetings. Our behaviour philosophy is based around ensuring that all children care for and respect one another and that they value everyone as individuals.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. As a voluntary controlled Church of England school, we welcome children of all faiths. During whole school worship we explore Christian values, for example respect, hope and service. These apply equally to all faiths and beliefs. Other faiths, beliefs and festivals are explored in R.E lessons - all major faiths are studied over the different key stages. Visits to other faith's places of worship take place on a bi-annual basis enabling our understanding and respect for other beliefs and religious customs to develop and to hear speakers discuss what their faith means to them. Parents are also encouraged to

participate in sharing aspects of their culture, for example Chinese activities and a Hindu family sharing aspects of their faith and culture. A number of charities are supported by the school, both locally and globally, and these are chosen by the School Council, regardless of faith or belief. Any incident of prejudice - which could be based on faith or belief - would be treated with utmost urgency in accordance with the school's Anti-Bullying Policy.